



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	K-5 Elementary	Principal:	Thomas R. Chambers
Enrollment:	868 students	Superintendent:	Mr. W. Burke Royster
School Phone:	864-355-3600	Board Chair:	Mrs. Lisa Wells
School Website:	http://www.greenville.k12.sc.us/bryson/index.asp		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

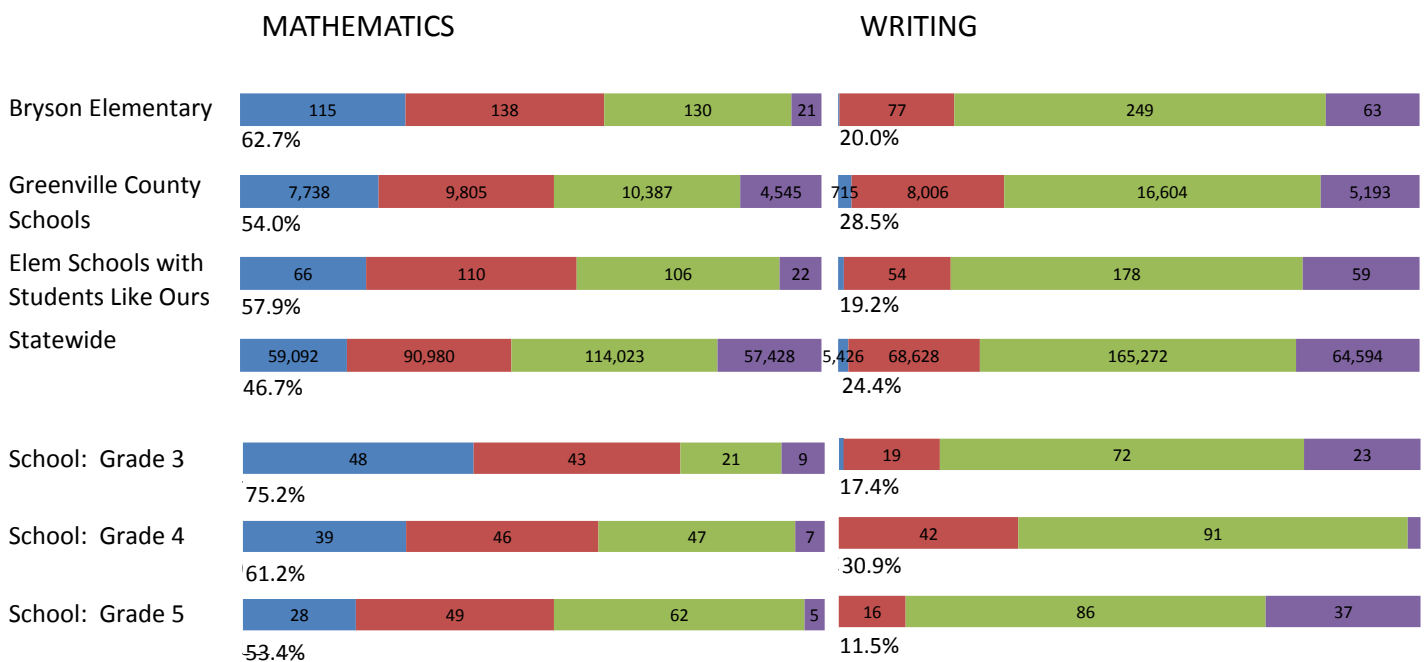
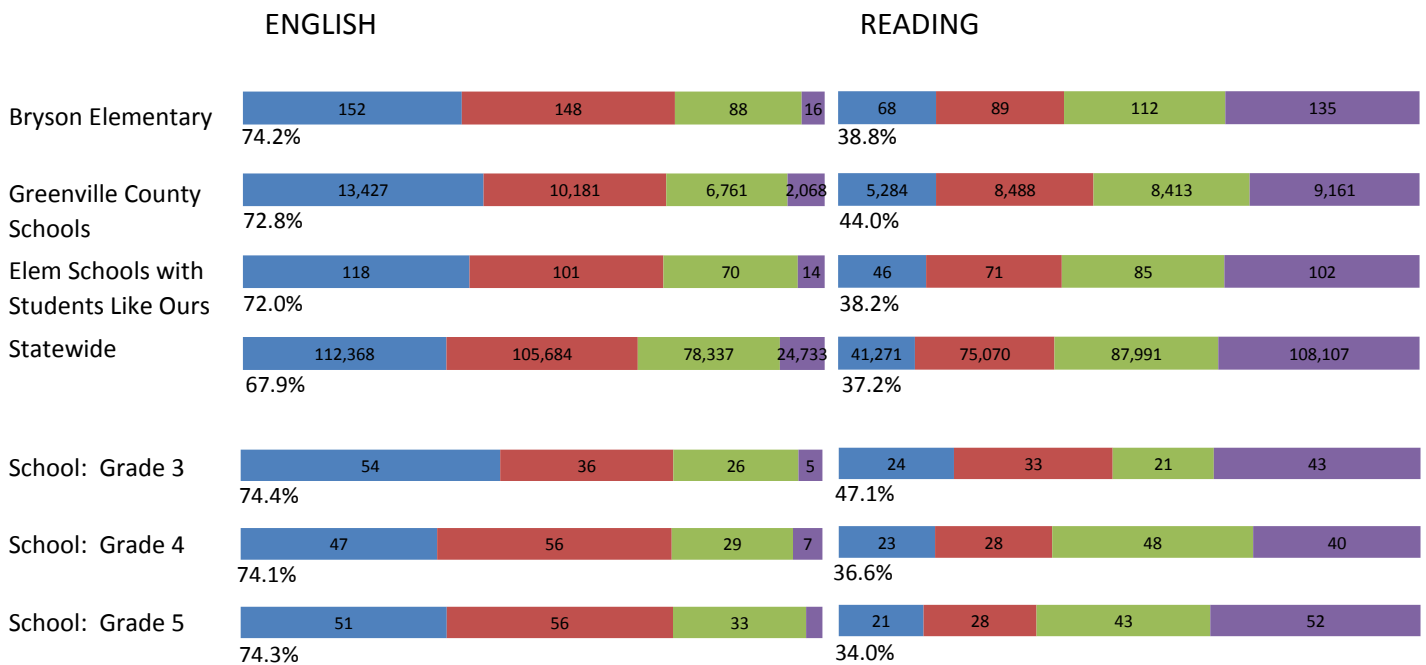
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Bryson Elementary School is helping students acquire the knowledge and develop the skills that will enable them to exemplify the Profile of the South Carolina Graduate. Each day our school provides a nurturing, safe, and caring environment while providing challenging and rigorous learning opportunities in our classrooms. In doing so, we honor our school motto, "Building for Tomorrow Today". Every day is an opportunity to help a child grow and prepare to reach their fullest potential. To meet the challenges of an ever-changing world, we know that it is essential for our teachers to continue to grow professionally. The Fall Literacy Workshop in Columbia, the Spartanburg Writing Conference, the Upstate Consortium at Furman University, and the Discovery Learning grant are but a few examples of the continuous learning and professional development activities that our teachers participated in this year to continue to prepare us to provide quality learning experiences for our students. At Bryson Elementary we believe that it is essential to provide programs and opportunities for students to develop civic responsibility and the characteristics of a global citizen. Classroom guidance lessons focus on positive habits for success, organization and personal responsibility. Numerous school-wide programs also help build a sense of community and civic responsibility. A few examples of these include: "Terrific Kids" - a program in conjunction with the Kiwanis Club that recognizes students each quarter that exemplify outstanding character and citizenship, "Caps for Camp Courage" - a Student Council fundraiser to provide support for a camp for children with cancer, Food Drives sponsored by our Student Council for local food banks, March of Dimes - a school-wide effort contributing to the valuable research to fight birth defects, and The United Way Campaign supporting various agencies supporting many needs. Bryson Elementary is a wonderful place for children and families to grow during the most critical years of their lives. We are privileged to serve a wonderful community and look forward to our continued partnership in shaping the next generation. Amy Holcombe, Chair of the School Improvement Council Thomas Chambers, Principal

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

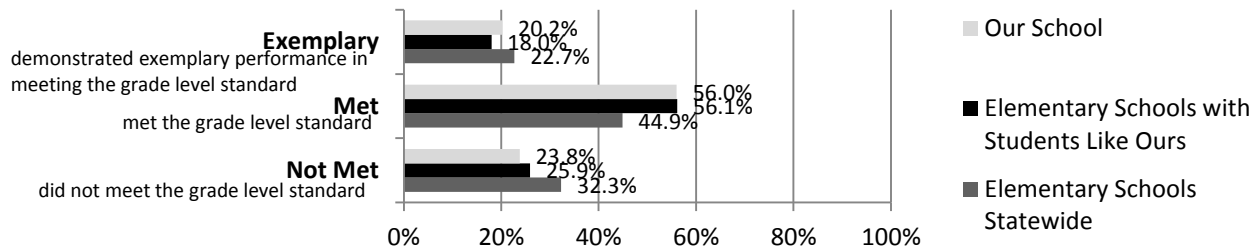
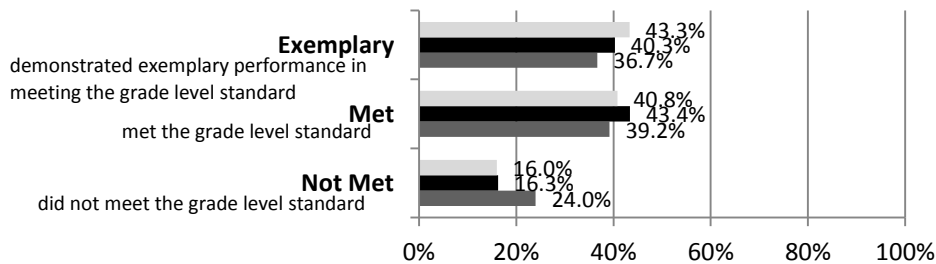
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
85.6	67.1

Social Studies SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
93.5	74.8

Note: Results include SC-Alt assessment results.

Exemplary	" Exemplary ": student demonstrated exemplary performance in meeting the grade level standard.
Met	" Met ": student met the grade level standard.
Not Met	" Not Met ": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 868)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	58.9	Down from 64.6%	N/A
Attendance Rate	96.5	Down from 97.1%	96.1
With disabilities	10.9	Up from 10.7%	11.6
Out of school suspensions or expulsions for violent and/or criminal offenses	0.1	Up from 0.0%	0.0
Percentage of students served by gifted and talented programs	8.4	Up from 7.7%	9.4
Percentage of students retained	0.8	Down from 1.9%	0.8
Teachers (n = 49)			
Percentage of teachers with advanced degrees	63.3	Up from 62.5%	63.2
Percentage of teachers on continuing contract	91.8	Down from 95.8%	83.0
Teachers returning from previous year	95.5	Up from 94.9%	88.5
Teacher attendance rate	94.1	Down from 95.3%	94.9
Average teacher salary*	\$51,428	Up 2.4%	\$50,166
Professional development days / teacher	8.5 days	Down from 16.4 days	10.5 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
School			
Principal's years at school	19.0	Up from 18.0	4.0
Student-teacher ratio in core subjects	22.0 to 1	Down from 22.6 to 1	20.4 to 1
Prime instructional time	89.4	Down from 90.8%	89.8
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	11.0	N/A	13.4
Number of resources available per student in the school library media center	16.4	N/A	19.8
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.3	N/C	0.7
District-issued technology devices per teacher	1.1	N/C	1.8
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$6,364	Up 4.2%	\$7,304
Percent of expenditures for instruction**	67.0	Up from 66.5%	66.7
Percent of expenditures for teachers' salaries**	68.1	Up from 67.0%	67.9

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	45	127	72
Percent satisfied with learning environment	97.8	92.1	91.7
Percent satisfied with social and physical environment	97.8	85.1	94.4
Percent satisfied with school-home relations	97.8	88.2	81.4

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Excellent
2013	Excellent	Excellent
2012	Excellent	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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